College Banking Day is Tuesday

Please remember that Harvest is a nut-free College. This means no sandwiches or snacks containing peanut butter, Nutella etc.
FROM THE PRINCIPAL
Dear Parents and Friends of Harvest

Harvest Christian College (HCC) is a community and as such, there will be times when stakeholders will wish to make suggestions, may have a complaint or raise a concern that needs addressing. HCC takes these issues seriously and welcomes such feedback.

Harvest Christian College prefers to use a Restorative Practices framework to resolve disputes and complaints. Restorative practices focus on the quality of relationships between members of the College community ensuring long term, significant relationships between all members of our community.

Restorative Practices means that we take a relational approach to solving problems, rather than apportioning blame and taking punitive action. Restorative Practices means that everyone involved reflects on the ways in which their attitudes, beliefs and behaviours may have contributed to the problem. Restorative Practices provides accountability by encouraging all parties to repair the harm, where appropriate, which provides restoration, builds relationships and encourages us to learn from the experience that led to the problem.

If after following the first level of the Complaints Process, with its emphasis on restorative practices, the staff member, parent or student is dissatisfied with the outcome, they may move to the next level, which involves a formal complaint or dispute and an investigation.

College staff will do their best to resolve disputes and complaints, as we have a commitment to continuous improvement, and we endeavour to provide a service which results in high levels of parent and student satisfaction.

HCC staff, parents and students are able to make enquiries, raise concerns or lodge complaints and have these dealt with impartially, efficiently and with respect and courtesy. When raising concerns and lodging complaints, staff, parents and students are expected to exercise respect and courtesy towards College staff investigating the allegations.

The College will endeavour to ensure that complaints are handled promptly, sensitively and in accordance with restorative practices and the principles of natural justice and procedural fairness.

Concerns/Complaints need to be addressed
   by following the correct procedure
   in a timely manner
   in person or in writing* depending on the situation
   with respect and confidentiality
   with the people directly involved
   with a willingness to engage in restorative practices

*Complaints to the Board need to be in writing and addressed to the Chair of the Board

A full version of the Complaints Management Procedure is available on our College website.

Blessings
Gerhard
SPORTS DAY
Over the last two weeks Harvest Christian College held two sports days, one for the Junior Primary students, the other for the Years 3–12 students.

The Junior Primary Sports day was held at HCC and was enjoyed by all. Students dressed in their house colours and competed in a variety of events from 50 metre sprints right through to a challenging obstacle course. The day was well organised and was ran by the Year 10 and 11 Health and Physical Education students as part of their studies. The senior students were required to demonstrate leadership and understanding of the human body and its functions, and they were able to achieve this through constructing the modified activities for the Junior Primary students.

This year the Year 3–12 College sports day was held at Kadina Football Club. Students again dressed to the occasion and turned up in a variety of costumes and outfits. The events were highly competitive for all age groups with students competing in the standard track and field events. This year there was an addition of team games introduced, with students required to compete against other house teams in the playground favourites of tunnel ball, line-spry, a water relay and the informal three legged race.

There were some notable stand outs from students throughout the day, culminating in the selection of the overall age champions based on their performance throughout the day. Well done to the following students who took out the 2016 titles:

<table>
<thead>
<tr>
<th>2016 Overall Age Champions</th>
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<tbody>
<tr>
<td>10UG Taylor Larsson</td>
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<tr>
<td>10UB Brodie Harris</td>
</tr>
<tr>
<td>12UG Amber Aldridge</td>
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<tr>
<td>12UB Thomas Paddick</td>
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<tr>
<td>13UG Jaida Tabb</td>
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<tr>
<td>13UB Seth Snodgrass</td>
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<tr>
<td>14UG Grace Knight</td>
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</tbody>
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There was the introduction of the Spirit Cup this year, which acknowledged the house that showed the best positive house spirit, encouraging others and willingness to compete and try their best in every event. This year, the first time award for the Spirit Cup went to Hughes.

The big award for the day, the House Cup, signifying the winner of sports day was taken out yet again by Tyndale with a massive score, beating the other houses by 500 points.

Overall it was a positive day. We would like to thank all those who volunteered to be involved in the preparation and running of the day. This day highlights some of the extraordinary talents of our students. Senior students who did exceptionally well in an event will be invited to take part in the SACSA Athletic carnival which will be held Thursday, 31 March. Primary students will be invited to take part in the SACSA Athletic Carnival in Term 2.
YEAR10/11 MUSIC @ THE FRINGE
On Thursday, 10 March, the Year 10 and 11 Music students made the trip to the Adelaide Fringe Festival. In one short day we were able to enjoy a selection of live musical theatre, street theatre and multimedia immersion experiences.

First, we were enthralled at the young talent in Adelaide Youth Theatre’s presentation of the clever award-winning musical “Into the Woods Jnr”. (The bus trip back proved the music was indeed unforgettable!) Students enjoyed the comic characters and rich interweaving of fantastic melodies and story-lines, while some took the opportunity to mingle with inspiring actors after the show.

After this we made a tram trip to the city for lunch, while relaxing at the Fringe stage, where we saw a diverse array of Fringe show performance teasers. We then walked to the State Library’s “Digital Playground” set-up. Through a set of virtual reality glasses, we could choose a “virtual experience” – most popular being Alice in Wonderland’s rabbithole, and an exciting immersion in a real performance of the Adelaide Symphony Orchestra. We were able to “sit” on stage with performers, next to the conductor, watch the cellists bow away, look up at the bright lights, and enjoy rich wonderful sounds.

Students, Mrs Nicholls and myself rated the day a resounding success, and I am looking forward to making this a regular experience for our Secondary Music students in the future!

Narelle Schultz Secondary Music Teacher

STUDENT ACHIEVEMENT
Congratulations to Jack Barker (Year 6), who has been selected to represent the SAPSASA Yorke Peninsula Cricket team.

iCLOUD EMAIL ACCOUNTS
Over the last number of weeks we have had emails bounce back to us from iCloud email accounts due to them being at capacity. If you have an iCloud email can you kindly keep a regular check of your storage space to ensure that it is not ‘full’. This will also ensure that you receive important correspondence from the College.

Thank you

PARENT PORTAL
A Parent Portal has been set up on the College website which will help to improve communication with parents. Please go to https://sites.google.com/a/harvest.sa.edu.au/college-intranet/home or visit the website for further details.

COMMUNITY NOTICES
Copper Coast Youth: Saturday, 9 April, Big Day Out Grade 7 – 12. Please contact Tony Moore on 0430 310 045 or visit the Copper Coast Youth Facebook page for further information.

Kadina Basketball Club: 2015/16 season wind up. Wednesday, 30 March at 5.30pm. Kadina Football and Netball Clubrooms, Doswell Tce, Kadina. BBQ/salad Tea $5 per player, $20 per family. Presentations and AGM.